**Master student mentor**

**Introduction**

Because of the Corona measures, presence on campus is limited at the start of the new academic year. The ambition is to give all new first-year students the best possible start to the TU/e so that social connection and familiarity with the campus can arise and the chance of study success is increased. The education think tank has been asked to come up with a proposal to realise this for new (pre)master students. A working group has been set up for this purpose. The proposal of the workgroup is to appoint experienced TU/e students as student assistants and to give them the role of *student* mentor (in the spirit of the student mentorship of the Bachelor college). The master's student mentorship does not replace the lecturer (docentcoach/mentor/tutor), but stands next to it and has a different purpose.

**Purpose of (pre)master student mentorship**

This phase of a *student* mentorship in the master's programme is aimed at making *new (pre-)master's* students feel welcome and landing at the TU/e. By this we mean students who are going to study at the TU/e for the first time: side-entry students coming from another NL university or HBO institution (zij instromers) and the international students with a non-Dutch prior education.

For study success and well-being it is important that students feel at home, can be part of a community and have fellow students with whom they can connect. Because of the Corona measures, these students have a different start. That is why we want to supervise and guide the landing of new students at the TU/e more. The first phase (for now, the first half year) will mainly focus on making these newcomers feel at home, making them familiar with the TU/e as a whole, the department/programme, student life & associations, the city of Eindhoven and fellow students.

**What are you going to do as a master student mentor?**

As a master student mentor you will supervise 2 groups of about 8 students (mixed group of newcomers in your own programme) in the onboarding process during the first half year. As a master student mentor you organize meetings with your groups around themes or social activities (online and on campus if possible). You help students to get to know each other and learn how the TU/e, the campus, the department, the student life & associations and the city of Eindhoven fit together. Also think of practical things like: working with systems like Osiris and Canvas, registering for courses and exams and getting acquainted with the timetable. In addition, you support the students in their study approach, discuss how they can prepare for an exam and evaluate these issues together with them. You help the group and individual students to get to know fellow students, peers and senior students. You create connection by organizing joint activities, actively connecting students and involving them in the community & associations by drawing their attention to activities. In addition to group conversations, you have individual conversations in which you actively find out and ask how someone is really doing, what they are up against or what they need, how they are integrating and training, where their interests lie, helps where they can or refers them to a TU/e supervisor. You seek contact with other student mentors or the study advisor to evaluate, discuss cases or sparring.

We expect the first six months of the master's degree to take about 60 hours. This includes the trainings you will receive, the activities with your group, the individual conversations and evaluations. The main focus will be on the first four months. You will be appointed as a student assistant via Euflex, trained and supervised by a study advisor. The hourly rate is approx between € 12.- and € 15.- (excl. leave, holiday pay, end-of-year bonus) depending on the studyphase you are in and the number of ECTS obtained. For more information, please contact Euflex.

**Profile (pre-)master student mentor**

* Master student of the same department/programme, preferably 1st year master student. 1st year master student should be a transfer student of his/her own TU/e bachelor's programme (internal direct TU/e transfer student);
* Student must be able to start the master (preferably bachelor's programme fully completed before 1 September) or already be a master's student;
* Study pace of at least 75% of the credits per year (max. 4 years over the bachelor's programme).

**Characteristics and competences:**

* Has skills and/or experience to coach/train others: e.g. student mentor in the Bachelor, sports trainer/coach, experience as a tutor, gives tutoring to students, volunteer etc. Student is intrinsically motivated to help fellow students,
* Student is well acquainted with the TU/e and the city of Eindhoven. Knows how the TU/e and the department/education programme fit together, is well acquainted with the associations, the TU/e activity calendar, various communities and knows the city of Eindhoven,
* Student has a good network, knows/researches what support and guidance the TU/e offers and refers the student when needed,
* Student is empathic, can empathize with others and is accessible to others. Does not shy away from a 'good conversation' or a conversation about personal circumstances. Is aware of the impact of moving from higher professional education to university and studying in another country,
* Student has an international orientation: is open to other insights and cultures,
* Student has good communication skills, knows how to express himself well, how to start a conversation and uses various conversation techniques for this purpose,
* Student is pro-active, enterprising and takes responsibility: also takes initiative outside the programme, looks at what the group/person needs, gives extra attention when needed,
* Student has an enthusing capacity, picks up and motivates. Does not give up in case of hesitation or a 'no', asks through and stimulates the group/group member to take steps and take action. For example, by taking a group member to an activity, introducing them to an association or connecting/bringing students together,
* Student has organizational skills, works systematically, organizes activities for the group and evaluates them,
* Student is aware of their own approach to study, understands the relevance of independent learning and is open to other ways of studying,
* Student dares to ask for help or to spar with, fellow student mentors and/or study advisor.